

The Pindrop Foundation Adult Cochlear Implant Forum

***Subject to change**

Saturday 2nd November 2019

8.30am – 9.00am | Registration and Reception

Key Note Addresses

9.00am – 9.30am | Welcome Address:
Adri Isbister, Deputy Director-General, Disability, Ministry of Health.

9.30am- 11.30am | Keynote Addresses:
Professor Frank Lin, M.D., PhD., Johns Hopkins, USA: 'Hearing, Aging and Public Health.'
Sue Archbold, PhD. Hon LLD. UK: 'Changing public health policy on hearing care: who does it and how?'

11.30am-12.15pm | Brunch

Round Table Discussion

12.15pm – 1.15pm | **What does NZ need to do to achieve equity of access to CI?**

Frank Lin

Sue Archbold

Julie Ligeti

Kim Von Lanthen

Phil Wysocki

Michel Neeff

Lee Schoushko

Lewis Walsh

Richard Milne

Neil Heslop

Round Robin Workshops Session 1
Rotate Through 2
1.30 – 2.15
2.30 – 3.15

SESSIONS:

1.30pm – 2.15pm

Frank Lin: Hearing, Aging and Public Health

2.30pm – 3.15pm

Nick Linton, Fire and Emergency NZ: Fire safety for the deaf and hard of hearing.

Prof.Suzanne Purdy: Listening effort and speech perception in adults with cochlear implants. Can noise reduction help?

Caroline Selvaratnam, Hearing House: Meeting the needs of clients

Asso.Prof Grant Searchfield: CI in the treatment of tinnitus

Asso.Prof. Holly Teagle, Hearing House: International consensus on cochlear implant use in adults

Kim Von Lanthen, Health Economist: What the numbers tell us

Round Robin Workshops Session 2
Rotate Through 2
3.30-4.15
4.30-5.15

SESSIONS

3.30pm – 4.15pm

Sue Archbold: Non-specialist counselling skills- do we need them?

4.30pm – 5.15pm

Ellen Giles: Active listening and having fun.

Neil Heslop: SCIP: (TBC)

Julie Ligeti, Cochlear: Policy advocacy and empowering community voices- what role can producers play?

Jonathan Vanderhoorn, Musician and Composer: The language of music

Asso.Prof David Welch: (TBC)

Asso.Prof Lewis Williams: The CI journey: a consumer's experience

SUMMATION

5.30pm – 5.45pm

Dr Bill Keith

5.45pm – 6.30 pm

Canapé's and drinks